Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mr. Hamilton

6W ELA/Period:

Date:

**Close Reading Activity:**

**“3 Levels of Reading”** Poster Directions

**Step #1 -** *Literal Reading* – Reading to just remember, and understand… who, when, what, why, how? (Reading ON the line)

**Directions:** Put the following in the Inner Circle to show “**literal”** reading comprehension:

  **Thematic**

  **Inferential**

  **Literal**

**1.** Write the most significant word from the text.

**2.** “Quote” the entire sentence in which the word appears. Cite the source of the quotation in parentheses and use the page, line, or paragraph # you got it from.

**3.** Write multiple dictionary definitions of the word (denotation).

**4.** Explain why the word is important to the meaning of the whole piece of writing by explaining what’s going on in the text.

**Step #2 -** *Inferential Reading* – Reading to analyze a deeper understanding of text and give our own interpretation of what it means. (Reading BETWEEN the lines)

**Directions:** Put the following in the middle Circle to show “**Inferential”** reading comprehension:

**Thematic**

**Inferential**

1. Referring to the text, draw **3** images created from the text

 Literal

Lit

**2.** Write an **explanation/interpretation** of the **link** between the **3 images** from the text and the word you have written in the innermost circle. Use at least 3 well written sentences. This is an ***EXTREMELY*** important part. (This is way more important than how well you draw the pictures.)

**Step #3 -***Thematic Reading* – What messages can we get from the text that we read? What life lesson can we take with us?

(Reading BEYOND the lines)

**Directions:** Put the following in the Outer Circle to show “**Thematic”** reading comprehension:

**Thematic:**

Write **TWO** thematic statements drawn from the **significant word** you wrote in the

 innermost circle and the **images/interpretation** you drew in the middle circle.

These should be **universal** thematic statements.