Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mr. Hamilton

6W/ELA

11/4/15

**Freak the Mighty:** Extra Credit Assignments

**[Option 1]:** Evidence based essays

**Worth:** Up to 100 points as an extra **quiz grade** if done well.

* You must include **at least 1 quote** in each paragraph in addition to other details/evidence
* Your responses should follow the "C.E.I." method discussed in class (**introduce** your quote, **cite** your quote, **explain** your quote in your own words --> how does the quote/example support your answer?)

**THE PROMPTS:**

**Choose ONE of the following essays and answer all parts of the prompt completely.**

1. Max has a very negative self-image and is constantly insulting himself.  **Why is Max convinced he doesn’t have a brain?**  Is his assessment of himself as a “butthead” correct?  **Do our opinions of ourselves affect what others think of us?** Do other’s opinions of us affect how we feel about ourselves? *(think about how the last 2 questions relate to the book, not just your own opinion)*
2. In the novel, the author is challenging the reader’s idea of **what defines strength**. So often in this story Max rescues Freak, but there are also several instances when it is Freak who rescues Max. **Which of these two characters is strongest? Why do you believe this?** What is the **author** revealing about **his** ideas regarding what strength is?

**[Option 2]:** Research Reports

**Worth:** Up to 100 points as an extra **Test/Project grade** if done well.

1. Write a 250 –word (or more) research essay on Kevin's disease, Morquio Syndrome. Your paper needs to be written in your own words. Do NOT copy and paste any information - This is plagiarism. You must summarize all the information you find into your own words. Your paper should be typed or neatly written on a separate piece of paper. You should include a bibliography (a list of your sources).
2. Write a 250-word (or more) research essay on Freak the Mighty author, Rodman Philbrick. Your paper needs to be written in your own words. Do NOT copy and paste any information - This is plagiarism. You must summarize all the information you find into your own words. Your paper should be typed or neatly written on a separate piece of paper. You should include a bibliography (a list of your sources).
3. Choose one of the various characters from the legend of King Arthur to research using the internet, and create an essay or short presentation based on him/her. Your presentation could be digital (Powerpoint, Prezi, etc.)
4. Use the website <http://www.lordsandladies.org/knights-code-of-chivalry.htm> or another site recommended and research “the Code of Chivalry”. As you complete your research, think of someone you know who would meet the requirements to be a Knight of the Round Table. Next, state at least 3 qualifications this person has to be a Knight. Make sure to include in your paper:
* The Name of your Person
* Who he/she is
* 3 Qualifications and 3 examples/pieces of evidence that support your reasoning.
1. While reading through the novel, think of a subject of knowledge that interests you and do a 250-word (or more) research essay on the subject. For example, you might be fascinated by the ornithopter Kevin creates. Maybe, you would like to find out more information about dyslexia which Max has.

**The Rubric for your research paper is listed below.**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Attribute** | **6** | **5** | **4** | **3** | **2** | **1** | **Points Earned** | **Comments** |
| **Ideas** | The ideas show a complete understanding of the reading. | The essay has a clear focus statement and all the necessary details. | The essay has a clear focus statement. Unnecessary details need to be cut. | The focus statement is too broad. Unnecessary details need to be cut. | The focus statement is unclear. More details are needed. | The essay needs a focus statement and details. |   |   |
| **Organization** | The beginning, middle, and ending work together to create an insightful essay. | The organization pattern fits the topic and purpose. The beginning, middle, and ending are well developed. | The organization pattern fits the topic and purpose. One part (beginning, middle, or ending) needs better development. | The organization fits the essay's purpose. Some parts (beginning, middle, ending) need more development. | The organization doesn't fit the purpose. | A plan needs to be followed. |   |   |
| **Voice** | The voice expresses interest and complete understanding. It is engaging. | The voice expresses interest in and understanding of the topic. | The voice expresses interest but needs to show more understanding. | The voice needs to be more interesting and express more understanding. | The voice does not show interest in or understanding of the topic. | The voice cannot be heard. |   |   |
| **Word Choice** | The word choice reflects careful thinking about the reading. | The word choice, including the use of literary terms, creates a clear message. | The word choice is clear, but more literary terms would improve the essay. | The word choice is too general, and more literary terms are needed. | Much more attention should be given to word choice. | Thought should be given to word choice.  |   |   |
| **Sentence Fluency** | The sentences in the essay make the ideas really stand out. | The sentences are skillfully written and interesting to read. | No sentence problems exist. More sentence variety is needed. | A few sentence problems need to be corrected. | The essay has many sentence problems. | Most sentences need to be rewritten. |   |   |
| **Conventions** | Grammar and punctuation are correct, and the copy is free of errors. | The essay has one or two errors that do not interfere with understanding. | The essay has a few careless errors in punctuation and grammar. | The errors in the essay are confusing. | The number of errors make the essay hard to read. | Help is needed to make corrections. |   |   |